

# **Access Agreement for Cornwall Early Years SCITT 2010-2011**

## **Introduction**

The Cornwall Early Years SCITT Partnership is a joint venture between participating primary schools in Cornwall. The main aim of the Partnership is to provide a high quality, locally based ITT programme delivered by professionals of proven ability in classroom management and curriculum delivery. This in turn will produce committed, enthusiastic and effective Early Years/Primary teachers. We currently recruit 30 trainee teachers.

## **Fee Limits**

Cornwall Early Years SCITT will charge up to the maximum fee permissible (£3,290) for all full time post graduate ITT courses from the 2010/11 academic year. Fee levels will rise in subsequent years by the value of inflation.

## **Bursaries and Financial Support**

We accept the principle that a significant proportion of the income generated through higher fees should be used to fund a targeted bursary scheme. The programme will establish a financial assistance scheme, which will meet at least the minimum statutory requirement for financial assistance (£319 to those trainees in receipt of the full state maintenance grant of £2,906 paid in three instalments at the beginning of each term). We anticipate at least 60/70% of trainee will be eligible for this extra payment from previous figures.

We believe that students who will be paying the higher fees are likely to have much higher expectations in terms of facilities, resources and both academic and pastoral support. In response we need to make every effort to ensure that their expectations are met.

## **Provision of Information to Prospective Students**

Cornwall Early Years SCITT will endeavour to ensure that prospective students are fully aware about fee levels, bursaries and possible support available through the government, in the form of maintenance grants, teaching bursaries and maintenance loans. Details will be provided by the SCITT and sent to each trainee individually; well in advance of the course commencing along with government initiated and other printed materials. Our website will also be updated regularly to keep prospective candidates informed of any financial changes. When the government does not set the maximum tuition fee in advance of the publication of the prospectus, the fee for the previous year will be quoted with advice to expect a nationally agreed inflationary increase. Furthermore, fee and bursary information will also be supplied to all prospective candidates when they are offered an interview.

## **Outreach**

We seek each year to identify areas of under representation in our training cohort in comparison to the HE sector we recruit from. On identification of an area of significant under representation, positive measures through outreach initiatives will be undertaken to address these shortfalls.

## **Institutional Targets and Milestones**

We do not currently collect data which would be suitable to determine baseline for targets and milestones around low income or socio-economic groups.

However, we will endeavour to monitor the numbers of trainees participating in our programme who are in receipt of full or partial state support. We will seek to maintain or increase the proportion of trainees in receipt of means tested state support, but will only be able to set meaningful targets once data is available.

## **Monitoring Arrangements**

We will monitor the progress of the Access Agreement at least once a year through the Finance Group who will report annually to the Main Management Committee. Initial monitoring will be concerned with the participation rates and the development data on lower income and other under represented groups.

When specific baselines, targets and milestones are determined, we will look to monitor against these.

## **Resources**

We will endeavour to provide the majority of resources that a trainee will require whilst on the course. This provision will include the use of an internet enabled laptop plus all related software, and all publications required for training within the centre and school. There is also an excellent range of books, role-play and ICT resources available to borrow throughout the course.

**Please note as from September 2010 the Cornwall Early Years SCITT will be known as Cornwall SCITT Partnerships (5-11)**