

University of Plymouth Access Agreement 2012

1. Introduction

The University of Plymouth currently attracts 93.5% of new entrants from state schools and 31.8% of new entrants from lower socio-economic backgrounds ⁽ⁱ⁾. 91.6% of all students successfully complete their studies with the University ⁽ⁱⁱ⁾. The key for the University over the coming years is to retain and improve its position and build upon its already excellent platform to sustain its outstanding record for widening participation as well as further enriching and enhancing our interventions and activities in light of evidence relating to impact. We will make further adjustments in anticipation of, or in response to, prospective student behaviours given the new funding regime.

The University of Plymouth is recognised for its focus on social inclusion and outreach, providing pathways and routes into the University and working in the community to enable those who have the ability to benefit from a higher education experience to access it, whether locally through our higher education in Further Education offer or directly at the main University campus. Once we have secured talent from the widest pool, the University team works hard to ensure that our students are enabled to reach their potential and are supported to develop as ambitious, enterprising graduates who are aware of sustainability and the importance of citizenship.

The University's teaching and learning offer is research-informed and focuses on an experience-rich curriculum where academic learning takes place in the studio, laboratory, through fieldwork and through live commissions and work experience. Students do not simply study at Plymouth, they study with Plymouth and are respected co-creators of their learning experiences. We have placed students at the heart of what we do and consider ourselves to be in a partnership with our student body. Our students' union, on behalf of our students, is supporting the University in its fee levels with an explicit expectation of the University continuing to sustain and further enhance the student experience.

The University has an excellent reputation for its commitment to 'widening participation', working successfully across groups typically underrepresented in Higher Education. Our activities in this regard relate to promoting access, enabling academic success and ensuring that graduates are able to benefit from their efforts in the work of work and in society at large. We work to enable people to:

- engage with and access the University

(i) HESA Key Performance Indicator Participation Data (09-10) Table T1a and T1b respectively

(ii) HESA Key Performance Indicator Non-continuation Data (08-09) Table T3a.

- get the best out of their University experience
- develop their academic, profession and career skills and deep subject knowledge
- further develop confidence in themselves in support of securing meaningful work and a satisfying career and enriched life
- take full advantage of the wide range of opportunities provided in partnership with the University, for example;
 - exchange opportunities
 - internships and placements
 - enrichment activities in the community and with local/regional employers
 - internationalisation and cultural activities
 - graduate employment
 - access to the professions and high quality careers
 - continued professional development

The University of Plymouth delivers outstanding economic, social and cultural benefits leveraging against its rich intellectual capital and deep engagement with the professions, business, industry and the communities we serve. The University is committed to sustaining its leading position from 2012 and beyond and has developed an access agreement, in partnership with its Students' Union, for the period 2012/13.

The University plans to levy a fee of £9,000 per annum for undergraduate level programmes offered through its main campus(es). The exception to this will be a fee of £7,500 per annum for the University's two Foundation Year programmes (Extended Science and Foundation Pathways in Technology) which are part of the University's targeted access measures.

The University of Plymouth's access agreement also extends to higher education programmes offered on a franchised basis through the University's network of partner Further Education Colleges, through the University Partner College faculty (UPC Faculty). Fees for programmes in partner colleges will be in the range of £5,500 - £8,000 per annum. Ten partner colleges have elected to charge fees under £6,000 per annum, while three partner colleges have elected to charge fees above £6,000 per annum. Fee levels have been advised directly and separately by the respective Principal of each College and were not set by the University. The University's OFFA agreement does not attempt to suggest measures for outreach or retention or additional financial support at the Colleges given this is a matter for each College to determine. Those Colleges charging £6,000 or above will each produce their own Access Agreement to outline their pre- and post-entry activities and spend.

It should be noted that the overall average fee, looking across the University and its partner colleges, is £7,885 per annum.

Undergraduate level programmes commissioned by the Strategic Health Authority which attract a nationally established benchmark price are not included in this agreement.

Also, this agreement does not include those University students undertaking a programme of study with the Peninsula College of Medicine and Dentistry since we have agreed that they will be included in the University of Exeter's access agreement.

Subject to approval of the University's access agreement new fees will be in place with effect from 2012. In subsequent years, we shall apply annual increases in the fee rate charged in line with Government permitted rises. We will also review our fees in light of market outcomes and may move to further differentiate by subject or other measure in subsequent years. The fee level will ensure the ongoing delivery and enrichment of our high quality education within the changing landscape of Higher Education funding and serve to further develop the student experience in partnership with our student body. An ongoing programme of modernisation and operational efficiencies will underpin sustained levels of excellence in delivery.

2. Fee limits

The fees planned for each programme for new students from 2012 will be inclusive of the following elements:

- the costs of compulsory field trips
- the fee for CRB applications (£44 in 2011)
- all studio costs, with the exception of printing costs for Arts courses
- all laboratory consumables and equipment costs
- travel expenses for students on teacher training placements.

3. Continuing expenditure in 2012-13 relating to commitments outlined in the University's access agreement 2011-12

The University will continue its bursary and scholarship support commitments for continuing students as outlined in the 2011-12 access agreement.

Total expenditure for bursaries and scholarship support for continuing students 2012-13 will be £3,700,000.

In addition the University proposes to spend an additional £250,000 in 2011-12 on targeted increased outreach and information provision.

4. Total additional expenditure on outreach and retention measures for 2012-13

The University of Plymouth has a high proportion of underrepresented students. The University has noted the OFFA guideline that institutions with this profile should aim to spend around 15% of the fee proposed, above £6,000 per annum, on additional widening access and retention measures.

Total additional outreach spend for 2012-13	£1,362,000
Total additional retention spend for 2012-13	£2,664,000
Total spend for the University's contribution to the National Scholarship Programme for 2012-13	£ 900,000
Total additional expenditure on outreach and retention for 2012-13	£4,926,000

The University therefore proposes to spend 38% of the fee proposed, above £6,000 per annum, on additional widening access and retention measures.

As described in the University's Widening Participation Strategic Assessment (WPSA) 2009-10, the University has an outstanding track record of delivering outreach activities and offering a first class experience for all its students. The University will continue to work in partnership with its students as described in the WPSA, which also defines spend against the Higher Education Funding Council for England's WP access and retention premium funding. In the light of any changes to HEFCE's WP premium funding for 2012-13, the University will review the overall situation accordingly.

Therefore, overall, the total spend in 2012-13 will be £8,625,195

5. Outreach

The University of Plymouth will build upon its established and wide ranging outreach programme which offers both breadth and depth within established and long term relationships with target institutions, target cohort groups, and individuals. The new **Plymouth Access Scheme** is a new scheme that will build upon the best from Aimhigher, together with evidence secured from extensive institutional outreach practice. The scheme will employ the most impactful range of activities to raise aspiration, achievement and maximise the progression of learners. It will operate effective targeting strategies and include a range of new work to respond to the 2012 environment. The design of the new scheme is the result of an in depth review of past practice and current needs, and will involve additional investment by the University in the transitional year 2011-12 in order to secure key elements, i.e. partnership agreements, tighter progression arrangements for the target learners involved and robust monitoring and evaluation processes. The interconnection of

targeted outreach and retention and associated arrangements for monitoring, tracking and evaluation will be a particular focus of the new scheme.

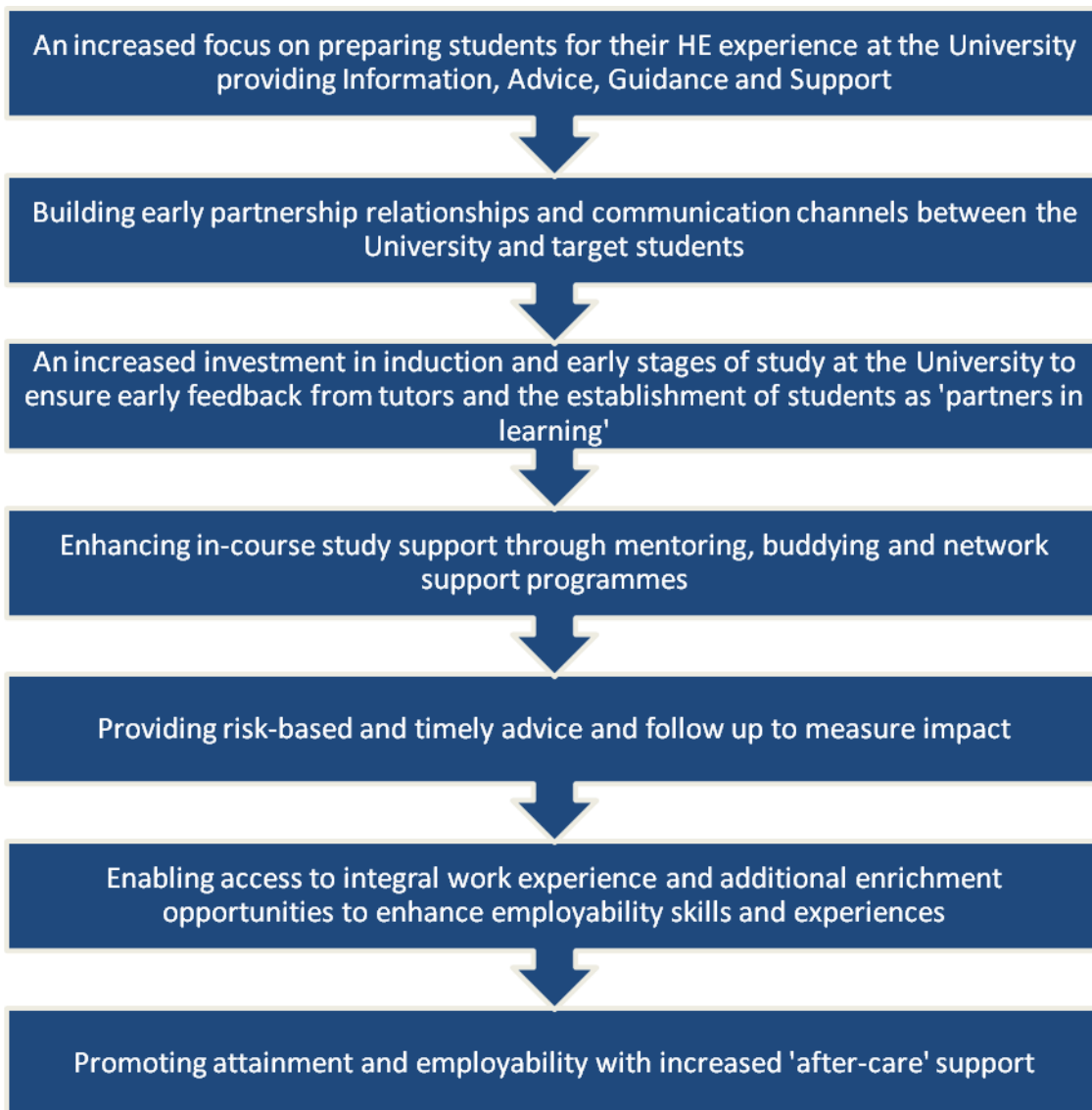
The University will work with a range of partners and target institutions to deliver on the key features of the Plymouth Access Scheme that include:

- long term sustainable outreach activities to raise aspirations, awareness and achievement for its key target groups
- outreach that targets :
 - learners from low income backgrounds (Plymouth Access for Schools and College Learners)
 - those returning to education (Plymouth Access for Returners)
 - disabled people (Plymouth Access for Disabled Learners)
 - children in care/care leavers (Plymouth Access for Looked After Young People)
 - black and minority ethnic groups (Plymouth Access for Minority Groups)
- progression arrangements informed by contextual data
- a range of transitional programmes to support learners pre-entry, on application, post application and within induction (as detailed below)
- a range of specific and targeted support measures to maximise retention, achievement and enhance employability (as detailed below)

The new scheme will work with approximately 32,000 people in 2012-13 reaching an estimated 35,000 in 2016-17. The University in 2011-12 will continue to explore contributing to a network of HEIs and HE providers in the area to develop approaches to collaborative work for post 2012.

6. Student Outreach/Retention Interface, Retention and Employability Measures

The University of Plymouth provides a first class student experience and, within the new arrangements, we plan to increase expenditure on measures to enhance student support, retention measures, academic and employment success. The following schematic outlines the University's approach:-



The University is investing heavily in providing a wide range of work based learning modules and additional opportunities to enable to students to develop the key skills and experiences that maximise their chances to access the professions and their desired career and employment goals as graduates. These additional opportunities include internships, placements, paid and voluntary work opportunities, career tasters, student exchanges and ongoing access to careers guidance. This is part of the University's enterprise mission and our enterprise in action agenda. The University will provide additional investment with the introduction of new targeted schemes as detailed below:-

Outreach/Retention Interface Measures:-

- ***The Plymouth Learners Access Network***

A pre-entry/on-entry social networking facility to maximise existing student to prospective student interactions will be established; detailed information, advice and guidance to provide reassurance for new students pre-entry, clarity of expectations and familiarity for 'what's ahead' to support the transition of new students into the University will be included.

- ***Plymouth Headstart Programme***

In the pre-entry period (summer to mid September) a number of new initiatives will provide residential and/or non-residential experiences for target students coming to the University as part of the Plymouth Headstart Programme. These will include:

- Transition Days for groups of mature entrants
- Touchbase Days for disabled student entrants
- Pre-entry residential and day schools for local students from the Plymouth Access to Schools and College Learners including Care Leavers and BME students.

Retention Measures:-

- ***Plymouth Buddying / Peer Learning / Mentoring Programmes***

Support schemes will be established to provide additional support on programmes where there is a higher proportion of widening participation students. Cross University support networks will also be set up for Care Leavers, BME Students and Disabled Students.

- ***Plymouth Retention On Track Programme***

The University of Plymouth provides access to a range of quality student support services designed to help students during their Higher Education experience, for example learning development support, counselling, personal tutors etc. The University has invested heavily in these services, facilities and service user feedback loops, to ensure delivery of a range of support that ensures on-time, on-need delivery and a friendly personalised student focus.

In addition, the University will introduce a Plymouth on Track Programme, designed to pre-empt and address the challenges that some students may experience which can sometimes prompt, in a worse-case scenario, withdrawal from their programme of study. A student alert system will be introduced involving collation of a range of student performance data that will be profiled and used to identify those students whose performance may place

them at risk of failing or being in the lower quartile of their cohort; a 'traffic light' alert will enable the University to reflect back to the student their current performance profile and direct them to a range of student support and academic services designed to help them further develop their academic and life skills. Additional support is provided by the student's personal tutor, sign-posting to online and face-to-face learning development support and referral to appropriate support services that will include peer mentoring.

Employability Measures:-

- ***Plymouth Enterprise Target Programme***

As part of our investment in the National Scholarship programme, targeted National Scholarship students will be guaranteed a supported quality paid placement with an employer during the course of their study at the University. They will also receive mentoring and financial support within this placement with free registration for accreditation of their experience within the Plymouth Award.

- ***Plymouth Jobs Service***

The University will extend its current Job Shop and vacancy advertising facility to create a Plymouth Job Service. The service will develop a broader and more extensive portfolio of part-time paid job opportunities, available on campus, locally and regionally, with improved access to recruitment opportunities and support for students. Through the service, accreditation of work experience will be available to students through the *Learning from Work Module*.

- ***Plymouth Post Graduation Employment Care Programme***

As part of its alumni offer, the University will provide a three year post-graduation employment care scheme for graduates from target groups. This will include access to information, advice and guidance; information on post graduation employment vacancy opportunities; access to graduate Internships; alumni mentoring support.

7. Financial support for continuing students in 2012 to the end of their undergraduate study

The University of Plymouth is committed to delivering the financial support measures as agreed in the 2011/12 access agreement for its continuing students in 2012 and in the subsequent years of their undergraduate study. Support includes:

- A means-tested bursary to the value of £900 for students assessed by the Student Loans Company with a household income of less than £25,000
- A means-tested bursary to the value of £300 for students assessed by the Student Loans Company with a household income of more than £25,001, but less than £40,000
- Support for care leavers of £2,000 per annum on a rolling basis
- A fieldwork subsidy of £200 per annum for low income students on programmes of study with a compulsory fieldwork element.

8. Financial support for new 2012 students

Students will be entitled to the set terms and conditions for financial support regarding Student Maintenance Loans.

- In addition, 348 targeted students on the main campus will be entitled, subject to meeting eligibility criteria (as below in Section 9), for the award of a National Scholarship of a total value of £3,000.
- In addition, eligible Care Leavers will be awarded £2,000 for each year of study (in year 1, £1,000 of which will be part of an NSP).
- In addition, the University will provide a sum of £1,500,000 to be ring-fenced for 2012 for a new Student Retention Fund for students. The fund will be operationalised to ensure that those students with the greatest need will have access to both additional financial support and other appropriate support services. Receipt of retention funds will be monitored against student progress measures.

9. National Scholarship Programme

The University of Plymouth will match fund the government's contribution for the National Scholarship Programme (NSP). This programme provides a one-year financial package or a payment in kind for a targeted number of new full-time and part-time entrants for 2012 entry, for the first year of their study.

The University has been allocated 299 National Scholarships in total. Of these 174 have been allocated to eligible students studying on programmes at the University of Plymouth's main campus site(s); 5 have been allocated to University of Plymouth registered students at the Peninsula College of Medicine and Dentistry; and 120 have been allocated to students studying on undergraduate level programmes provided through the University's UPC (University of Plymouth Colleges) Faculty.

Colleges participating in the NSP scheme have agreed to match fund the Government's contribution. The criteria relating to students' eligibility to NSP will be decided by the individual colleges subject to local circumstances. A summary

document regarding eligibility criteria for NSP at the partner colleges is attached at Appendix 1.

For students studying at the University of Plymouth's main campus(es), the University has decided to double the number of students who can receive NSP awards (i.e. $174 \times 2 = 348$ students) for a total award allocation equivalent to £3,000 per student. The University will match fund the Government's contribution of £522,000 which provides an NSP total funding of £1,044,000 for NSP on the main campus.

The NSP will comprise of 3 elements, namely:

- a £1,000 cash award to the student
- a £1,000 allocation towards set up and on-course expenses for the student. This will be delivered through a Campus Card system which will provide the student with accessible services designed to provide support for their retention, hence ensuring they can pay for the associated 'other costs' of studying on their programme e.g. printing, photocopying, resource purchases, childcare at campus nursery, catering costs etc. The system has been designed to be flexible and responsive to individual needs rather than within a prescribed format.
- a £1,000 allocation providing a guaranteed placement/internship during their course of study within the new Plymouth Enterprise Target (PET) Programme (as described in Section 6 above).

Eligibility criteria for the NSP for University of Plymouth students studying on the main will be those:

- applying to study on an undergraduate level programme at the University of Plymouth main campus, and
- who apply to a University of Plymouth degree programme as their first choice institution
- applying to study on an undergraduate level programme at the University of Plymouth main campus, and
- for whom the offer of a place at the University is a confirmed offer and who are:
 - a member of the Plymouth Access Scheme for School and College Learners (PASC) with a family income threshold of under £16,000 a year (i.e. in receipt of EMA), or
 - an Independent Student who has been on Means Tested Benefits for a minimum of 6 months (this would include those who are registered Unemployed, Job Seekers, Incapacity Benefit Claimants, Pension

Support Credit Claimants, those on Low Income and Income Support),
or

- are a declared Care Leaver who has been in local authority care for a minimum of three months. This does not include people who have been legally adopted.

Eligibility for a NSP is subject to assessment through the University of Plymouth's application and NSP Award processes.

Notes:

Given that the University expects an over demand, we reserve the right to further refine the eligibility criteria and make final decisions subject to need, and the number of NSP awards available.

The University will review criteria and award of NSP annually to ensure appropriate operationalisation of the scheme for subsequent years once funding has been confirmed.

Finalised eligibility criteria for University NSP and Partner College NSP allocations will be subject to final confirmation through University and College Senior Management Committees.

10. Targets and Milestones

As evidenced within the relevant HESA tables, the University exceeds benchmark performance in the majority of HESA Key Performance Indicators. It is in this context that the key challenge for the University is to ensure, over the next years, that its existing excellent record of widening participation in the sector is sustained and enhanced in key areas as identified above.

The University has therefore set a range of targets, relating to participation, retention and employability over a five year period (2012 – 2017) drawing upon HESA, corporate, and widening participation activity data sets. In the detailed table accompanying the Access Agreement we have also set Annual Milestones for each of the five years covered by the agreement.

To summarise, we will over the period:

1. Increase the proportion of new entrants from state schools from 93.5% (Baseline year 2009-2010) to 94.9% - this is maintaining excellent performance (HESA Table T1a)
2. Increase the proportion of new entrants from NS-SEC 4, 5, 6, 7 and 8 (from low income families) from 31.8% (Baseline year 2009-2010) to 33.3% (HESA Table T1b)
3. Increase the proportion of new entrants from low participation neighbourhoods from 10.9% (Baseline year 2009-2010) to 11.5% (HESA Table T1a)
4. Maintain our already two times above the benchmark position (Baseline year 2009-2010) for participation of disabled learners at 11.09% (HESA data)

5. Increase Mature Student undergraduate participation from 10.5% (Baseline year 2008-2009) to 11.0% (HESA Table 2a)
6. Increase the participation and retention of Care Leavers within the student population by 0.02% (Baseline year 2010-2011) to 1.0%
7. Increase the participation of Black and Minority ethnic groups from 5.7% (Baseline year 2009-2010 corporate data) to 7.5%
8. Increase its outreach activity from working with 31,766 participants (Baseline year 2009-2010 data from WP Activities Database) to 35,000 participants
9. Raise an already high completion rate for all undergraduate students studying on undergraduate degree programmes from 91.6% (Baseline year 2008-2009) to 92.2% (HESA Table T3a non continuation)
10. The vast majority of the University's undergraduate population (86% in 2008-2009) go on to graduate level, other employment or further study at postgraduate level within six months of completing their programme. The University will, within that, work to support students to increase access to graduate level employment destinations within six months of completion of their undergraduate programme from 64% to 66% (Destination of Leavers Survey data).

11. Monitoring and Evaluation

To ensure that students from defined target groups are enabled to gain access to and benefit from higher education provision and opportunities before, during and after graduating from the University of Plymouth, we will:

- monitor on an annual basis performance and progress improvement against relevant key performance indicators as set by the Higher Education Statistics Agency (HESA)
- monitor on an annual basis performance and progress improvement against key performance indicators as set for access, retention and employability set by the University
- ensure and make explicit representative 'student voice' arrangements within monitoring, evaluation, and review arrangements
- identify a representative committee and responsible senior manager champion at the Office of Vice-Chancellor level to be responsible for overseeing all arrangements relating to the monitoring, evaluation and review aimed at supporting widening participation i.e. fair access, enhancing retention, and driving up employability measures for under-represented groups at the University of Plymouth

- ensure regular reporting internally to monitor and review progress. These include the University-wide Widening Participation Strategic Planning and Practitioner groups, the Equal Opportunities Committee, the University's Teaching and Learning Committee and Employability groups. Scrutiny through the Senior Management, Office of the Vice-Chancellor groups and reporting through the University's Board of Governors will be routine.
- provide explicit arrangements for student complaints within a stated University student complaints and grievance policy and procedure
- report on progress through its annual Widening Participation Strategic Assessment to the Higher Education Funding Council for England.

The University will make explicit its core/establishment costs relating to its widening participation agenda and move to migrate spend against OFFA in light of any changes to the HEFCE widening participation premium.

12. The provision of information to prospective students

The University of Plymouth will continue with its good practice of publishing its access agreement and support arrangements online at its dedicated web resource of www.plymouth.ac.uk/money.

A fees awareness campaign will be launched in Spring 2011 to complement the national fees awareness campaign.

The targeted outreach programme will produce a range of information and advice activities, opportunities and resources to relay key information in appropriate formats to target groups, individuals and their key influencers (e.g. teachers, parents, carers, community influencers).

Every undergraduate programme on the University website will have the 2012 course fee stated. This information will also be accessible on the UCAS website.

The University prospectus will refer applicants to the website, as the 2012 entry prospectus has already been printed.

April 2011

Annex A: Access agreements for 2012-13: OFFA template for mainstream ITT providers (HEIs and FECs)

Name of institution	Plymouth University
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Please complete this template, and the Excel return at Annex B, and return to us using the HEFCE extranet by 30 March 2012.

Where your arrangements are the same as for other courses, we would encourage you to cross-refer to your main agreement wherever possible, rather than seeking to replicate information from that main document here.

Part one: Introduction to your agreement

A. Your current position in relation to access and, where appropriate, retention

Plymouth University's main Access Agreement sets out a wide range of measures aimed at supporting undergraduate students within an extensive portfolio of widening participation outreach work, support for transitions, on course retention and achievement, and employability. In charging a £9,000 course fee for ITT programmes for 2012-13 the fee includes defined support costs for ITT programme delivery and student experience.

Three specific measures are now added as described more fully under section E

1. The establishment of an ITT Off-Site Student Support Fund to further aid target ITT students access to financial support for identified travel and accommodation costs towards their placement expenditure and towards participation costs related to their required assessed fieldwork experience.
2. An additional outreach measure aimed at raising participation of BME into ITT
3. An additional outreach measure aimed at raising participation of males into primary ITT

Part two: Fee limits, spend on access and financial support for ITT trainees

B. Fees you are proposing to charge for your ITT courses

£9000 fee per annum for 2012-2013 for new ITT students on both undergraduate and postgraduate ITT programmes.

C. Amounts of additional fee income to be spent on access measures

Estimated spend on access measures to support undergraduate ITT students equates to 20% of additional fee income (over £6000) per year

Estimated spend on access measures to support postgraduate ITT students equates to 10% of additional fee income (over £6000) per year

Spend on Access Support (£)				
	2012/13	2013/14	2014/15	2015/16
(a) Proportion to be spent on support for U/G ITT students (20%)	120,000	237,600	358,800	358,800
(b) Proportion to be spent on support for P/G students (10%)	54,900	54,900	54,900	54,900
TOTALS (a) and (b) approximately 15% - support	174,900	292,500	413,700	413,700

D. Financial support for trainees

Financial support for undergraduate ITT trainees will be as stated in the Access agreement. This includes, as example, access to Care-Leavers bursary, the new Student Retention Fund, the National Scholarship Programme components. These are highlighted in section 8 and 9 (page 9) on Plymouth University Access agreement

Part three: outreach and retention

E. Outreach and retention work

The measures and targets set in Plymouth University's main OFFA agreement include ITT students.

Whilst a new strand of outreach work within our new Plymouth Access Scheme- Plymouth Access to Minority groups (PU Access Agreement pages 4/5) includes a wide portfolio of raising aspirations and awareness interventions for BME target groups. There will be an additional £20k per annum set aside for outreach measures specific to widening participation for BME to ITT (ref TDA Guidance- Annex C). This includes both a local and national recruitment plan, and an extension of use of trained BME student ambassador role models in outreach work and on inward visits, tasters etc. These measures will contribute to the BME participation targets set on Table 5a/b of the University's main agreement.

Specific to ITT will be an additional £ 20k per annum to deliver a Plymouth "Males in Primary Teaching "scheme which will incorporate appropriate activities, following TDA best practice guidance (TDA Guidance Annex C page 11). This scheme will raise the numbers of males enrolled on Plymouth ITT Primary courses from 16% baseline 2009-10 to 19% by 2014-15 during a period of anticipated U/G ITT student number growth.

A new targeted fund will be established to provide additional financial support for undergraduate ITT students to aide retention on placement or support for fieldwork activity that a requisite part of their programme assessment. The fund, the Plymouth University U/G ITT Off-Site Support Fund, will ensure that any additional costs incurred to support travel/accommodation on placement will be covered. Set criteria to target students and ensure best use of funds will be established.

Breakdown of Spend on Access Support (£)	2012/13	2013/14	2014/15	2015/16	2016/17
For U/G Teacher Training Off-Site Target Support Fund (retention measure)	60,000	118,800	179,400	179,400	*as 15/16
For general access measures in university access agreement- (outreach/retention/ employability/student support)	74,900	133,706	194,300	194,300	
For additional outreach, measures to increase BME students in ITT (outreach)	20,000	20,000	20,000	20,000	
For additional outreach measures to increase males into primary ITT (outreach)	20,000	20,000	20,000	20,000	
TOTAL SUPPORT	174,900	292,506	413,700	413,700	

Part four: Targets, milestones and monitoring

F. Targets and milestones

In this section, please state whether you intend to develop additional targets and milestones, or the extent to which you intend to use targets and milestones in your existing agreement which you now wish to extend to apply to undergraduate and/or postgraduate ITT trainees. Where you have new or amended milestones and targets, you should set these out in your Excel template (Annex B) at Table 6.

The targets set in Plymouth's Access Agreement Table 6 include ITT students

In addition a participation target has been set for recruitment of males on primary ITT courses (Table 6)

G. Your monitoring arrangements

The monitoring of this agreement will be within the arrangements set out in section 11

(page 12) of Plymouth University's Access Agreement.

A report will be prepared by the School of Education, on a 6 monthly basis, to ensure that specific focus on the progress of ITT support measures (BME/ ITT outreach; Males into Primary scheme; U/G ITT Off-site Student Support Fund) is fed into central monitoring, evaluation and reporting infra-structure.

Part five: Information to students

H. Provision of information to trainees

As per arrangements highlighted in Access Agreement, section 12.

