

# UNIVERSITY OF WARWICK

## OFFA Access Agreement for academic year 2012/13

### 1. Background

The University of Warwick published an updated statement of its strategy in March 2011 (<http://www2.warwick.ac.uk/insite/strategy>) and this included accessibility as one of our institution's core values stating that "Warwick was the first research-led University in the UK to give priority to widening participation and life-long learning and believes that accessibility remains critical to its developing mission." This Access Agreement outlines how we will maintain our focus on fair access and widening participation in the context of the changing higher education landscape.

### 2. Fee Levels for 2012 entry

- 2.1. The University will charge all Home/EU full-time undergraduate students £9,000 for the 2012/13 academic year with the exception of 2+2, foundation degree and part-time students whose fees will be £6,000. The fees for Home/EU PGCE students have not yet been agreed for the 2012/13 academic year and will be set once further information on PGCE student financial support arrangements is available from the UK Government. The University's planned Home/EU full-time undergraduate intake for the 2012/13 academic year is 2,984 students of which 60 are likely to be 2+2 students.
- 2.2. A maximum of 50% of the standard fee will be payable during periods of intercalated/mandatory study away from the University, with the exception of students on the Erasmus programme, who currently pay no fees for their full year period of study abroad where Erasmus arrangements apply (noting that these are yet to be confirmed for 2012 entry). The fee levels will vary between £1,680 for intercalated periods of work experience and £4,500 for sandwich study years in 2012.
- 2.3. Home/EU full-time undergraduate students already studying at the University who are continuing on their current course of study will pay fees of £3,375 in the 2011/12 academic year with the exception of 2+2 students who will pay £1,345. Part-time Home/EU students who are continuing on their current course of study will pay fees of £410 per 30 CAT module in the 2011/12 academic year. Fees for the remainder of the students' course of study will rise in subsequent years in line with any permitted real term fee increases as determined by the UK Government on an annual basis.
- 2.4. Students who applied to the University in 2011/12 but deferred their entry to 2012/13 will be subject to the fee arrangements set out in 2.1 above. Students who begin a course before 1<sup>st</sup> September 2012 but then transfer after that date ( in 2012/13 or subsequent academic years) to a different course at the same or a different institution will be subject to the fee arrangements in 2.3 above as long as their mode of study remains the same.
- 2.5. Students who have started their undergraduate course at the University prior to the 2012/13 academic year but have been temporarily withdrawn from their programme of study and are returning to the University to continue with their course in the 2012/13 academic year will be subject to the fee arrangements for continuing students set out in 2.3 above for the remainder of their existing course.

- 2.6. Applicants entering the University in the 2011/12 academic year must meet all the conditions of their offer of admission by 31 August 2011. If all the conditions are not met by 31 August 2011, applicants may have to start their course in the 2012/13 academic year and will then be subject to the 2012/13 fee arrangements.  
Responsibility for ensuring that the University is aware that all the conditions of their offer have been met prior to 31 August 2011 rests with the applicant.
- 2.7. Fees for part-time courses run through the Centre for Lifelong Learning will be no more than £6,000 for the 2012/13 academic year pro rata to the number of modules and the relevant CATS points for the individual student's course of study.
- 2.8. Fees for all full-time and part-time Home/EU undergraduate students and PGCE students will rise in subsequent years of a student's course in line with any permitted inflationary uplift as determined by the UK Government on an annual basis.
- 2.9. Fee waivers of up to £2,000 for the 2012/13 academic year will be available to students whose family income is less than £25,001pa as determined by the Student Loans Company (SLC) for student support and these are covered in more detail in Section 5.

### 3. Additional Access expenditure

- 3.1. The University has conducted an analysis of its performance against three key access benchmarks. We have compared our performance against these measures with a comparator group comprising the ten most highly selective UK universities in terms of the grade point average of applicants (Warwick has the 9<sup>th</sup> highest average GPA). Within this comparator group Warwick has the highest proportion of state school educated students, the second highest proportion of students from the lowest socio-economic groups and the third highest proportion of students from low participation neighbourhoods. We believe that this demonstrates that the University's access performance is strong in the context of its position as one of the most academically selective institutions in the country. Benchmarking our absolute performance against the sector as a whole places Warwick below the third quartile for the proportions of these three target groups (Annex 1 compares the University's performance against the sector as a whole and plots our performance against the sector median showing upper and lower quartiles). Our performance against current HEFCE benchmarks is summarised in the table below.

Target	Benchmark	Performance at 2008
Raise the number of young FT entrants from the lowest socio economic groups to reach our HESA location adjusted benchmark by 2008-09	20.8%	19% (17.4% 2007)
Raise the number of young FT entrants from low participation neighbourhoods to the location adjusted benchmark by 2008-09	5.5%	5.5% (4.6% 2007)
Increase the number of FT UG entrants from currently under-represented ethnic groups:		
Black Caribbean	0.8%	0.6%
Black African	1.7%	2.0%
Pakistani	1.1%	1.3%
Bangladeshi	0.6%	0.2%

Target	Benchmark	Performance at 2008
Increase the number of mature Home/EU learners registered on FT and PT routes combined.	17.1%	18%
Increase the proportion of entrants to Warwick from those candidates with category 2,3 and 4 disabilities and to increase in real terms in this category to 20 students by 2009/10	20	23

The University currently meets its retention benchmarks and hence investments targeted to improve retention are limited to the financial support arrangements described in section 5 below.

- 3.2. In its 2010/11 Access Agreement the University committed to an investment of £520,000 to support its Widening Participation aspirations. Being mindful of the need to invest additional resource in our access and outreach programmes in the light of increasing fee levels we will increase our level of investment to £1.0 million by 2012 and to £1.5 million by 2015. We will seek to target this funding on programmes which address: the need to continue and further enhance our existing collaborative activity; the sector-wide widening participation agenda; and the need to ensure that the University is able to achieve its own ambitious access targets.
- 3.3. There will be some additional expenditure on outreach activity during financial year 2011/12 which should be counted against our commitments from 2012. In order to continue programmes currently funded through Aimhigher the University will commit £100,000 during 2011/12 to enable the continuation of activity in the local area. We also propose to make new staff appointments to provide additional support in the following areas: the provision of advice on fees and funding; the development and delivery of new outreach activity; and the use of contextual data in admissions. An additional £200,000 will be committed to fund these new posts and associated costs during 2011/12.
- 3.4. The importance of the Centre for Lifelong Learning in the university's range of outreach activity is reflected in the proposed lower fee (£6,000) for our 2+2, part-time and Foundation Degree programmes which make a significant contribution to increasing the number of mature entrants, particularly those from lower socio-economic groups.

#### 4. Additional Access Measures

- 4.1. The University already works closely with local partners on outreach programmes. Local outreach work will be enhanced through the introduction of a new sustained programme for groups of learners from schools in low participation areas who will receive detailed and focused information, advice and guidance, and academic support in order to enable them to maximise their chances of gaining entry to the most competitive institutions. We will build on the existing Pathways to Law programme, which combines work experience and networking opportunities with advice and guidance, by working to develop similar programmes focussing on other professional courses. The University will also build on the success of existing teaching fellow appointments in the physical sciences and mathematics, whose remit is to work within academic departments to develop subject specific outreach activities with schools, by making further appointments to support outreach in other academic areas. The International Gateway for Gifted and Talented Youth (IGGY)

will offer free membership and access to its resources for eligible students from low participation neighbourhoods helping to raise their aspirations through on-line resources and networking events. We will continue to build on our successful 2+2 programmes, delivered in partnership with local colleges, seeking to extend the range of courses that we offer through this route.

- 4.2. The University is keen to explore the ways in which contextual data can be used to inform and support its access and widening participation aims, and will be appointing a member of staff to conduct research in this area. Initial work will focus on the ways in which contextual data can be used to support the targeting of outreach activity, the impact of contextual data on the admissions process, and the tracking of students with whom we have worked through our outreach events. The University has a strong track record of retention of students from all backgrounds and hence will be focusing its resources on measures to promote access and widening participation in the first instance, but contextual data will be included in subsequent monitoring of retention and student performance and action will be taken to improve retention in future access agreements should issues be identified.
- 4.3. A summary of current and proposed outreach work is provided in Annex 2.

## 5. Financial Support For students

- 5.1. The University is seeking to ensure that, wherever possible, financial barriers to taking up the opportunity to come to Warwick are overcome by offering a substantial package of financial support to our students at the point of entry and throughout their academic careers. The financial support package includes both fee waivers and a bursary for students from low income families. The University is committed to matching the National Scholarship Programme (NSP) and will ensure that students who qualify for the NSP will continue to receive an equivalent level of support throughout their period of study.
- 5.2. Students who are already studying at the University are entitled to the support package available during their year of entry for the remainder of their course and are subject to the entitlement criteria relevant to that support package. Full details of our existing support packages for full-time Undergraduate and PGCE students are available on our website at <http://www2.warwick.ac.uk/services/academicoffice/funding/undergraduate>. The University anticipates spending around £2.7 million of its own funding on the support available for continuing students in the 2012/13 academic year.
- 5.3. The University has been informed that its provisional allocation to support the NSP will be £435,000 for the 2012/13 academic year and will be more than matching this contribution to ensure that all students whose family income is less than £25,001 will receive a full award. The University plans to spend in excess of £500,000 of its own funds on fee waiver support to Home/EU undergraduate students during 2012/13 academic year and expects that more than 15% of our Home/EU undergraduate entrants will receive an award.
- 5.4. The University will offer support in the form of fee waivers and bursaries to all full-time Home/EU undergraduate students who meet the criteria set out below for each year of their course of study. A maximum fee waiver of £2,000 per annum will be payable to full-time Home/EU students starting their course in the 2012/13 academic year who:

- a) Are studying for their first undergraduate degree;
  - b) Are in receipt of a tuition fee loan from the UK Government for the relevant academic year;
  - c) Have a family income of less than £25,001 (as determined by the Student Loans Company (SLC) for student support;
  - d) Have completed sixth form education in England within the state school sector or at a Further Education College (or on a full fee paying means-tested bursary at an Independent School or college in England);
  - e) Are not entitled to any other statutory fee support in the form of either a grant or fee waiver for their course.
- 5.5. The University will offer support in the form of fee waivers to part-time Home/EU undergraduate students who meet the criteria set out below for each year of their course of study. A maximum fee waiver of £3,000, pro rata to the number of modules and the relevant CATS points for the individual student's course of study, per annum will be payable to part-time Home/EU students starting their course in the 2012/13 academic year who:
- a) Are studying for their first undergraduate degree;
  - b) Are in receipt of a tuition fee loan from the UK Government for the relevant academic year;
  - c) Are in receipt, or whose partner, spouse or civil partner, is in receipt of means tested benefits from the UK Government ( a full list of the relevant benefits will be available on the University's website and will be updated each year in line with changes in UK Government benefit arrangements);
  - d) Are not entitled to any other statutory fee support in the form of either a grant or fee waiver for their course.
- 5.6. All fee waivers will be known as **Warwick National Scholarships** and will be deducted from the fee payable to the University once the student enrolls on their course for the 2012/13 academic year and can satisfy the above criteria. This will enable the student to reduce the level of fee loan they take from the SLC. Students who become eligible for the fee waiver during the 2012/13 academic year will have their fees (and their fee loan) reduced at the point at which they are determined to be eligible for the award. Students whose family income is reassessed during the 2012/13 academic year after a fee waiver has been awarded and who no longer meet the criteria of the award, will not have the award withdrawn during that academic year. Any reassessment of income will only be applied the next time fees are due. No other eligibility criteria will be applied beyond securing and retaining a place at the University.
- 5.7. For students meeting the conditions set out in 5.4 above a pro rata fee waiver will be awarded during periods of intercalated/mandatory study away from the University. The fee waiver will be apportioned based on the overall fee due for that academic year of study. If no fees are payable, then the fee waiver award will also be nil.
- 5.8. The University will offer a bursary to full-time Home/EU undergraduate students who meet the criteria set out below for each year of their course of study. Bursary support is non-repayable, intended to help with course related costs and is in addition to any maintenance support received from the UK Government. A **Warwick Bursary** of up to £2,500 per annum will be payable to full-time Home/EU students starting their course in the 2012/13 academic year who:
- a) Are studying for their first undergraduate degree;

- b) Are in receipt of maintenance grant support from the UK Government for the relevant academic year;
  - c) Have a family income of less than £42,601 (as determined by the Student Loans Company (SLC) for student support;
  - d) Have completed sixth form education in England within the state school sector or at a Further Education College (or on a full fee paying means-tested bursary at an Independent School or college in England).
- 5.9. Students who meet the criteria set out in 5.8 above and whose family income is less than £25,001 will receive a Warwick Bursary of £2,500pa. Students who meet the criteria set out in 5.8 above and whose family income is greater than £25,000 but less than £36,001 will receive a Warwick Bursary of £1,500pa. Students who meet the criteria set out in 5.8 above and whose family income is greater than £36,001 but less than £42,601 will receive a Warwick Bursary of £500.
- 5.10. The University intends to spend over £1million of its own funds on bursary support to Home/EU undergraduate students starting their course of study during the 2012/13 academic year and anticipates that more than 26% of our Home/EU undergraduate entrants will qualify for an award.
- 5.11. No further eligibility criteria will be applied beyond securing and retaining a place at the University. Bursary support will be paid directly to students via BACS on a termly basis by the Student Loans Company (SLC) on behalf of the University. Students will not need to apply for the bursary. Entitlement for the bursary will be determined as part of the student's application to the SLC for student maintenance support from the UK Government. Students and their parents will need to agree to data sharing as part of that application process in order that their entitlement to the Warwick Bursary can be assessed.
- 5.12. Students whose family income is reassessed during the 2012/13 academic year after a Warwick Bursary has been awarded and who no longer meet the criteria of the award, will not receive any further payments of the award during that academic year. Amounts already paid to the student prior to the date of the re-assessment will not be reclaimed. Students who become eligible for the Warwick Bursary during the 2012/13 academic year will be entitled to the full award. Any instalments due prior to their entitlement being determined will be paid as an initial payment during the term in which the student is first entitled to the award. Subsequent termly payments will then be made as normal during the academic year.
- 5.13. The aim of the Warwick Bursary is to ensure that students from low income families are not deterred from entering higher education or completing their chosen course of study due to insufficient funding to pay for the academic programme costs associated with their course of study. A bursary will be available for **each year** of a student's course in which the student meets the eligibility criteria. Warwick Bursaries will be paid in full for intercalated years or during mandatory periods of study away from the University where a student meets the eligibility criteria in that period. In excess of 70% of the support offered by the University to new entrants in the 2012/13 academic year is targeted at students with a residual family income of less than £25,000. Our analysis of entrants also shows that there are a significant number of students from the lowest socio economic classes whose family income falls between £25,001 and £42,601 and that is why we have targeted a proportion of

bursary support at this group.

## 6. Targets and Milestones

6.1. By comparing its intake against HESA location-adjusted performance benchmarks, the University has identified a small number of target groups that are currently under-represented in our student population and will aim over a seven year period to increase the numbers of entrants from these groups. In order to establish a suitably challenging target, Warwick plans to work towards the current sector third quartile level (noting that the numbers below are calculated by applying sector third quartile intake percentages to our projected student population, and thus, given the uncertainty surrounding the recruitment of students of all types, and uncertainty regarding the possible imposition of further limits on student numbers, these will be reviewed on an annual basis):

- a) Raise the number of full-time young entrants to the university from state schools from the 09/10 level of 1,880 to 2,040 by 2020;
- b) Raise the number of full-time young entrants to the university from the lowest socio-economic groups from 400 in 2009 to 530 by 2020;
- c) Raise the number of full-time young entrants to the university from low participation neighbourhoods from 140 in 2009 to 170 by 2020.
- d) In addition, the University is seeking to increase the proportion of mature UK learners registered on full-time and part-time programmes from 15% (current 3 year average) to 20% by 2019. This would represent an increase of about 150 in the annual intake of mature entrants.
- e) Access Targets with interim milestones are set out in more detail in Annex 3.

6.2. The University will ensure that the loss of Aimhigher funding does not have a negative impact on local students' access to outreach activity and, together with local partners, will continue to work with the same number of secondary schools and colleges in Coventry and Warwickshire as at present (32) during the transitional years of 2011/12 and 2012/13. We will then seek to increase the number of schools that we work with to 40 by 2016/17. The University also recognises the importance of targeting activity at younger children and aims to deliver specific Higher Education focussed activity to children from 10 local primary schools in 2012/13 and to increase this to 16 by 2016/17. Nationally, we would like to maintain delivery of activity to learners from the 113 schools and colleges we are planning to work with during 2010/11 until 2012/13, and plan to have increased this number to 150 schools by 2016/17.

## 7. Provision of Information

7.1. The provision of clear and accessible information, advice and guidance (IAG) is a key component of the University's approach to outreach. The University will ensure that information regarding fee levels and funding is available to applicants at the earliest stage possible. We intend that fee levels will be printed in our prospectus (although this has not been possible for 2012 entry), in our online prospective applicant web pages and in offer letters. Additionally, course fee information will be available via UCAS course search and this information will be highlighted in workshops and open days.

- 7.2. IAG on student funding provision, including statutory support and support offered directly by the University, will be available on the University website, at University open days, departmental open days and other recruitment events, including those intended for students from under-represented groups such as part-time and mature students.
- 7.3. A new post within our student funding team will provide a source of IAG and financial outreach to local schools, colleges and interested groups, to replace services previously offered by Aimhigher and Connexions. The University will maintain the support it has located in the student funding team in order to provide individual assistance to prospective and current students, their families and supporters. IAG on a one to one basis will be offered by telephone, email and an online enquiry service.
- 7.4. IAG relating both to nationally available financial support, and to Warwick's fees and support is embedded in many outreach activities, and we will develop a series of case studies to help prospective students to establish the level financial aid they are likely to receive.
- 7.5. A dedicated widening participation website has recently been developed and will be populated with the details of aspiration and attainment raising events. Networks of contacts to replace those maintained through Aimhigher are currently being established, and the University has invested in membership of the Higher Education Liaison Officers Association for the widening participation team, opening up Midlands regional and national networks through which advice and information can be shared.







## Annex A: Access agreements for 2012-13: OFFA template for mainstream ITT providers (HEIs and FECs)

Name of institution	University of Warwick
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Please complete this template, and the Excel return at Annex B, and return to us using the HEFCE extranet by 30 March 2012.

Where your arrangements are the same as for other courses, we would encourage you to cross-refer to your main agreement wherever possible, rather than seeking to replicate information from that main document here.

### Part one: Introduction to your agreement

#### **A. Your current position in relation to access and, where appropriate, retention**

*Please use this section to set out any specific issues or aims for your access agreement work in respect of ITT that aren't already set out in your existing agreement for 2012-13. This section doesn't have to be long; however, it will help us to understand what your access agreement is setting out to achieve in respect of ITT. You may wish to consider whether there are separate issues for undergraduate and postgraduate ITT.*

*You may also wish to cross-refer to the issues or aims stated in your main agreement, if appropriate.*

The University's main ITT provision is through PGCE courses. These are run as a full-time 1 year or 2 year option. The University has some part-time ITT provision which has already been covered under our main Access Agreement.

For the PGCE students at Warwick, the main areas of focus within our Access Agreement are a combination of widening access and retention of students. The University intends to focus its widening access activities around supporting the TDA aims of increasing participation and retention amongst black and minority ethnic groups and male primary teachers. We are also committed to supporting access to the profession for mature entrants and career changers and for those from lower socio-economic groups. With regards to lower socio-economic groups, the University intends to improve its data collection for PGCE students to better inform future policy and outreach/access work in this area. Our current statistics for socio-economic groupings show that the University is missing data for in excess of 80% of the PGCE population each year.

### Part two: Fee limits, spend on access and financial support for ITT trainees

#### **B. Fees you are proposing to charge for your ITT courses**

*Your access agreement should set out the tuition fees you intend to charge new entrants to a) undergraduate and b) postgraduate ITT in 2012-13. There is no requirement or expectation that your fee for undergraduate or postgraduate ITT should be the same as for your other courses – this is a matter*

for you to decide.

The University will charge all Home/EU full-time PGCE students £9,000 for the 2012/13 academic year. Students undertaking the 2 year variant of the PGCE full-time course will pay £4,500 in the 2012/13 academic year.

Part-time ITT students will pay fees at £6,000pa in 2012/13 pro rata to their intensity of study.

### **C. Amounts of additional fee income to be spent on access measures**

*Taking into account any new access agreement investment relating to ITT, as well as your existing agreement, what is your estimated spend on access measures as a proportion of your income over £6,000 per fee?*

*As a broad guideline, for undergraduate ITT, our starting expectation is the same as that set out in our original guidance on how to produce an access agreement for 2012-13 (see OFFA 2011/01, paragraph 39). For postgraduate ITT, we would expect you to recycle a minimum of around 10 per cent of your fee income over £6,000 on access or retention measures. (Note: we will be taking a holistic view when considering whether your proposed spend is in line with our expectations. In other words, we do not necessarily require you to ring-fence set amounts for undergraduate or postgraduate initial teacher training. You simply need to make sure that the overall levels of spend – including ITT – are in line with our expectations.)*

The University intends to spend a minimum of 10% of the additional fee income from our PGCE courses on access and retention measures going forward from 2012/13. The University will commit funding to a range of additional projects in 2012/13 in addition to those outlined within our existing access agreement; these are set out in section E below.

### **D. Financial support for trainees**

*In this section you should set out:*

- *what you plan to spend on targeted fee waivers, bursaries and in-kind support for a) undergraduate and b) postgraduate trainees in 2012-13*
- *the amounts of support and the eligibility criteria for new entrants.*

*You may wish to state whether the financial support for these trainees is the same or differs from your existing agreement.*

The University does not intend offering any direct financial support to postgraduate ITT students in the form of bursaries. The University is directing it's spend for postgraduate ITT students in the form of outreach.

### **Part three: outreach and retention**

## E. Outreach and retention work

*If you are proposing to introduce additional outreach or retention work in respect of ITT, over and above the outreach/retention work you have committed to in your existing 2012-13 access agreement, please include details here.*

*Alternatively, please indicate where your outreach or retention work in respect of ITT is already covered by your main agreement.*

*For the purposes of an access agreement, outreach work includes any activity that involves raising aspirations and attainment among potential applicants from under-represented groups and encouraging them to apply to higher education. This includes outreach directed at young or mature students aspiring to full or part-time study. We particularly encourage sustained, co-ordinated activities that work with pupils and other potential applicants over a number of years.*

*By retention, we mean the additional (new) retention measures you commit to put in place to improve student retention and success (ensuring that trainees from under-represented groups access the full benefits of higher education).*

- Building on the Institute's successful Professional Contacts Scheme – a mentoring programme for offer holders and ITT trainees will be provided, specifically targeting groups who are under-represented in the teaching profession, as recognised by the TDA, including:
  - Black and minority ethnic (BME) teachers;
  - Male primary teachers;
  - Disabled teachers.

It will also be open to trainees who have English as an additional language, those who are more mature and also career changers, those experiencing challenges due to issues such as race, religion or sexual orientation, those with substantial responsibilities outside their training, for example, family and care responsibilities. Offer holders and trainees will be given access support from an established teacher who can act as an independent mentor as they go through their training course and enter the profession. We hope that the scheme will also be extended to alumni for support in the early period of their career as a qualified teacher, to support retention in the profession and further development and progression. Mentoring support will be provided through the development of online tools for trainees to provide sources of advice and guidance, to allow them to share experiences and to develop virtual communities of practice.

Previous research has shown that trainees value the mentor support which is outside their formal aspects of training and assessment but offers independent advice, based on personal experience, and has been proven to reduce the number of trainees who fail to complete their training. **Cost £ 36400**

- Information evenings for target groups such as Men in Primary where prospective applicants can meet and receive presentations from male teachers in local primary schools. **Cost £ 5100**

- PGCE taster days for targeted groups of potential applicants focussed particularly on those from under-represented groups (low participation neighbourhoods, low socio-economic class). **Cost £ 9250**
- Specific IAG for PGCE students to outline the financial support available to PGCE trainees for each year of entry. Information to include case studies of previous ITT students to demonstrate how funding has supported prior students through their studies. On the retention side, IAG will be available on the support mechanisms available to students at the University who run into financial difficulty whilst attending their course. Development of online resources **Cost £ 22000**
- Additional pre-arrival workshops for, for example, career changers and mature trainees, to enhance subject knowledge and refresh study skills, including academic writing and assignment planning.
- Undertake detailed research to analyse the data and impact from the supported initiatives list above, providing quantitative and qualitative analysis as evidence to support further research on the under-represented groups in teaching and the development of partnership working with schools and other bodies, to improve access, recruitment and retention. The initial phase of this work will be to establish more effective mechanisms for gathering data on our student intake. **Cost £ 10000**
- Providing some additional funding for UG students to undertake ITT modules as part of their undergraduate degree, these funds would be targeted at those in receipt of the maximum level of Warwick UG scholarship support (those whose family income is below £25,000). **Cost £ 37250**

**Total Expenditure £120,000**

#### **Part four: Targets, milestones and monitoring**

##### **F. Targets and milestones**

*You may choose to develop specific additional targets and milestones which assess your performance in ITT over time – particularly if ITT trainees make up a significant proportion of your overall student body.*

*Alternatively, you may have targets and milestones in your existing 2012-13 access agreement which you now also wish to apply to undergraduate and/or postgraduate ITT trainees.*

*These targets may be statistical – based on how representative your entrants are and/or your retention performance – and might include annual or interim milestones to help you monitor whether you are making progress.*

*You may wish to include criteria around the numbers of trainees in receipt of a full or partial maintenance grant, as financial data will need to be collected to determine bursary support and the data will also be accessible through the Student Loans Company for HEBSS subscribers. You may also wish*

to consider the TDA guidance at Annex C which gives information on specific groups that are underrepresented in the teaching profession.

**In this section, please state whether you intend to develop additional targets and milestones, or the extent to which you intend to use targets and milestones in your existing agreement which you now wish to extend to apply to undergraduate and/or postgraduate ITT trainees. Where you have new or amended milestones and targets, you should set these out in your Excel template (Annex B) at Table 6.**

We aim to initially maintain the current level of recruitment of male primary teachers and then increase the number recruited from 31 to 42 by 2015 (an increase from 18% of the entry cohort to 25%).

We intend to extend existing access targets to include ITT students (these relate to LPN, low SEC, state school educated and mature entrants).

## **G. Your monitoring arrangements**

*In your existing 2012-13 access agreement, you set out how you intended to monitor your fulfilment of your agreement. If you wish to add anything further, following the inclusion of ITT in your agreement, you may do so here.*

## **Part five: Information to students**

### **H. Provision of information to trainees**

*As set out in our initial guidance for 2012-13 access agreements (OFFA 2011/01), you must publish clear, accessible and timely information for applicants and trainees on the fees you will charge and any financial support you will offer. This information should make it clear exactly what level of financial support you are offering trainees in each year of their studies. As well as providing clear and up-to-date information through your own information channels (websites, prospectuses etc), you also committed to provide such timely information to UCAS and SLC as they reasonably require to populate their applicant-facing web services. We will assume that this commitment extends to GTTR, where appropriate.*

*If you wish to add anything further, following the inclusion of ITT in your agreement, you may do so here.*

