

b) Other milestones and targets

Milestone / target type (from drop-down menu)	Description	Baseline data	Baseline year	Target	Target year	Progress to date					Performance summary (please select from drop-down menu)
						2006-07	2007-08	2008-09	2009-10	2010-11	
Strategic partnerships (eg formal relationships with schools/colleges/employers)	To maintain current level of internship offers/grow incrementally in light of current economic climate	8	2009	To maintain or grow numbers	2010			4	8	10	Target met/exceeded
Strategic partnerships (eg formal relationships with schools/colleges/employers)	To hold more dedicated careers events for current students	2	2009	Increase number of events	2010			1 Public and Voluntary Careers Fair	2- Volunteers Fair and Graduate Careers Fair	6 - 3 SNITT, 2 Volunteers Fairs and 1 Graduate Careers Fair	Target met/exceeded
Student support services	To hold targeted student support training sessions for UCS staff	2	2009	Increase number of targeted events	2010				2 SPLD	5 - 2 SPLD and 3 QAA/RA	Target met/exceeded
Operational targets	Review how the reasonable adjustments are implemented and how data is recorded									Self Assessment, Review and Evaluation Process Anually Reviewed. Monitored through QAA action planning	Target met/exceeded
Strategic partnerships (eg formal relationships with schools/colleges/employers)	Review the number of Progression Accords established between UCS and schools and FE colleges.									UCS has maintained current progression accords and plans to review on an ongoing basis	N/A
Strategic partnerships (eg formal relationships with schools/colleges/employers)	To increase number of FE taster events to 8 in year 10/11 in a broader range of subject areas	5	2009	8	2010				5	6 taster sessions with FE colleges and 7 further taster sessions with school sixth forms	Progress made – but less than anticipated
Outreach / WP activity (other - please give details in the next column)	Increase number of activities held for WP students over 2 years between 08/09 and 10/11 by 25%, seeing a yearly increase in activities	82	2008	Increase number of activities held by 25% within 2 years	2010	42 events in total	65 in total (Talks: 47 Careers Fairs: 24, On Campus: 10 On Campus: 2 Taster sessions: 1, plus Aimhigher and UCS Roadshows)	82 in total (Careers Fairs: 24, On Campus: 5 Talks: 50 Aimhigher and UCS Roadshows: 2 plus Suffolk HEC)	93 in total (Talks 54; Careers Fairs 23 On Campus visits 9 Follow up day 1 Teachers training day 1, LEAP Centre events 3, The accident, Primary event and Health Conference)	141 in total 58% from 2008 increase from (School visits:50; Careers and HE fairs: 50; Campus Visits 19; Taster days 12; FADS 4; New events for looked after children; Health and Social Care conference and 'The Accident'. Other activities within local schools carried out by the Aimhigher team. Teachers training day)	Target met/exceeded
Outreach / WP activity (summer schools)	To hold 2 summer schools in 10/11 but with a higher target number of participants . The residential summer school will be generic rather than subject specific and will hopefully attract more applications	2 summer schools with 24 participants across the 2 summer schools	2009	2 summer schools with increased number of participants	2010	1 Summer School with 23 participants	1 Summer School with 25 participants	2 Summer Schools with 25 participants and 17 parents	2 Summer Schools with 24 participants and 17 parents	2 Summer Schools with 54 participants and 57 parents	Target met/exceeded

Other (please give details in the next column)	Maintain number of Leap Centres (14) and Points (100) currently open. Final Leap Point to open in Jan 2011	12 Centres and 100 points	2009	12 Centres and 100 points	2010	0	3 Centres and 2 points	7 Centres and 23 points	12 Centres and 100 points	14 Centres and 100 points	Target met/exceeded
Other (please give details in the next column)	Maintain number of learners attending Leap Centres/Points	27000	2009	27000	2010			3300	27000	22000	Progress made – but less than anticipated

2. HESA widening participation performance indicators to 2009-10 (from HESA table T1b)

HESA PI category	Progress to date						Two-year change (2007-08 to 2009-10)	Five-year change (2004-05 to 2009-10)
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10		
State School (%)				97.7	99.6	99.3	1.6	
<i>Distance from benchmark</i>				3.5	3.8	3	-0.5	
NS-SEC 4-7 [socio-economic class] (%)				43.7	N/A	42.2	-1.5	
<i>Distance from benchmark</i>				8	N/A	5.8	-2.2	
Low participation neighbourhoods (young) (%)				23.8	20.7	21	-2.8	N/A
<i>Distance from benchmark</i>				7.9	4.9	5.3	-2.6	N/A

3. Institution's commentary

For your statistical and other access agreement milestones (from Tables 9a and 9b), please provide a narrative (maximum 750 words) which:

- comments on the level of progress made against the targets
- sets the figures in some context, for example if there have been any external factors which may have influenced them
- provides explanations where you have not met targets or where progress has been less than anticipated.

UCS has continued to grow its broad mix of undergraduate students by increasing its % of WP students in 2010-11. The number of students in receipt of state support was increased.

Our target for retention was 95% but for 2010/11 the figure was lower than anticipated at 93.83%. Retention has been closely monitored and areas with high attrition have been audited as part of the Self- Assessment Review and Evaluation process and specific local actions taken. Examples of UCS wide actions taken;

- interventions at admissions stage to ensure students are adequately prepared for the proposed course (e.g. pre-entry study skills programmes for students who have been out of education for a while; increased use of the Applicant Portal so students start to identify with their programme from the point they accept an offer)
- The Induction programme has been redesigned as studies show students who undergo a successful induction are more resilient and likely to be retained. Feedback received from the 2010 induction sessions show improved satisfaction that should impact on 2011/12 retention
- UCS has joined the HEFCE funded project run by the OU- *Back on Course* in order to better understand why students leave and how they can be supported back into HE
- Peer Assisted Learning programme (PAL) has been extended
- We have introduced a single point for all student enquiries called the Infozone which should enable issues to be resolved much faster and be less likely to escalate.

Achievement rates for 2010-11 have increased though slightly less than predicted. Our target for achievement was 92% achievement and the 2010/11 figure was slightly lower than expected at 91.36%. All areas with specific achievement issues have undergone an audit as part of their Self- Assessment Review and Evaluation process and local action taken. We also anticipate that the actions taken to enhance retention will have an impact on achievement as if students are better prepared for their studies, are better supported and can resolve the normal issues they encounter with the minimum of stress, they will be in a better position to achieve.

UCS has a well-established student support service. In early 2011 the UCS Infozone opened, which provides information, advice and guidance to current and prospective students and the local community. The student support service is based within the Infozone and someone is always available to answer queries. All of the milestones set in 2009 including increasing the number of internships provided to students, increasing the number of careers fairs and running training sessions for UCS staff, were exceeded.

UCS has made excellent progress in its outreach activities with schools, sixth forms and FE Colleges. The figures outlined in table 9b indicate the number of outreach activities facilitated by UCS staff, or run jointly between UCS and Aimhigher. Aimhigher staff also ran activities with local schools which are not included here. The number and variety of activities on offer increased by 58% between 2009 and 2011. UCS and Aimhigher worked collaboratively towards this success and much focus was on targeting the correct groups of young people to work with. The 'You Can Succeed' Summer School in July 2011 was a particular highlight, with more than double the number of participants than in previous years. UCS hoped to increase the number of university taster sessions for students from local FE Colleges. With a target of 8 taster days, 6 were achieved for students from FE Colleges but there was a significant increase in the number of taster sessions for students from local Sixth Form Colleges. Due to Aimhigher ending in July 2011, UCS will be focusing on widening participation and outreach activity in 2011/12 and a new widening participation officer has been appointed to continue this work alongside the student recruitment and widening participation officer.

UCS led the LEAP Partnership very successfully in 2010/11 and continued to maintain the number of LEAP Centres and Points across the region. There was a slight decrease in the number of learners attending the Centres compared to the previous year (22,000 in 10/11 and 27,000 in 09/10), which can be explained by the economic downturn. Many of the courses provided through LEAP have a cost attached to them, and potential students are perhaps choosing to spend less on their education and training.